



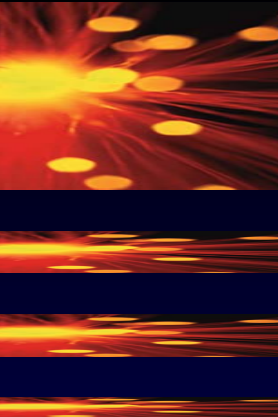
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APG BPC session

Damian Day, RPSGB

Session outline

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- Section 60 Order
 - White paper
 - Fit for the Future
 - Student Code of Conduct
 - Fitness to practise mechanisms in schools
 - The Society

Section 60 Order

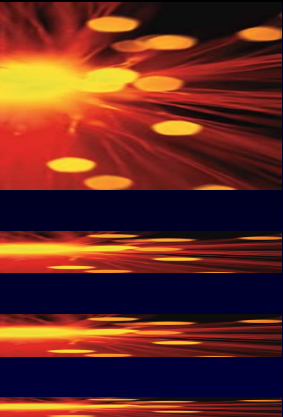
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- It's on the way.....
 - Still time to meet legislative deadlines: Westminster & Scottish Parliament



White paper 1

- 7.17 Therefore the Government, working with all relevant parties, including the profession, schools of pharmacy, the regulator, the Higher Education Funding Council for England, Universities UK and employers, will begin planning to ensure that there is:
 - 1. meaningful clinical context and experience throughout the undergraduate programme and determine whether this can be maximised by integrating the degree course with the pre-registration training year;
 - 2. an appropriate funding framework in place to support academia and clinical practice in delivering the new programme; and
 - 3. sufficient capacity in the academic workforce and an appropriate infrastructure in clinical practice to provide high quality education.

White paper 2

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- 7.18 The Government wishes to see pilots of this new approach in place by October 2010. It is important that such changes are evaluated on a longitudinal basis to ensure that they are delivering the expected benefits for the public and patients.



Fit for the future

Standards for pharmacy education

Domains:

1. Patient safety
2. Quality assurance, review and evaluation
3. Equality, diversity and opportunity
4. Selection
5. Delivery of curriculum, including assessment
6. Support and development of pharmacy students, pre-registration trainee pharmacists, pre-registration tutors and university staff
7. Management of education and training
8. Education resources and capacity
9. Outcomes



The student experience

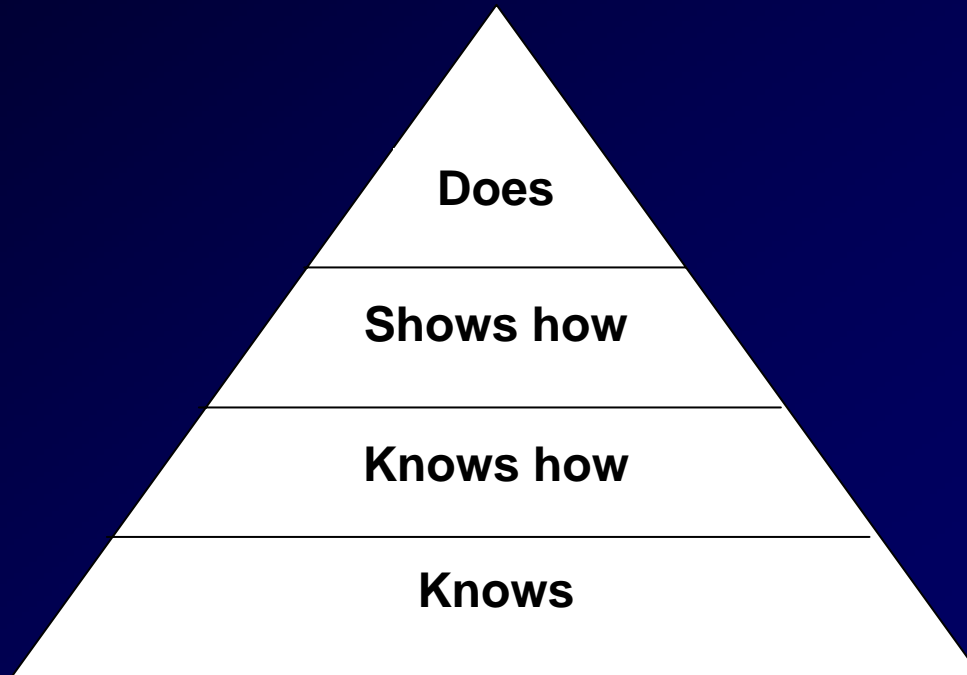
- Learning based on experience that provides clinical training in a range of practices and procedures;
- Learning based on experience that provides scientific training in a range of practices and procedures;
- Learning based on experience that provides training in inter-professional practices and procedures;
- Learning that enables the demonstration of professional thinking[and behaviour;
- Learning based on first-hand experience of research, including data capture, manipulation and analysis;
- Regular, formal education session that enable and support learning based on experience;
- Self-directed learning for pharmacy students to develop the skills they need to learn by themselves;
- Problem-based learning
- Opportunities to reflect on learning and practice and to discuss issues with staff and peers;
- Opportunities for personal development and continuing professional development;
- Opportunities for specialisms.

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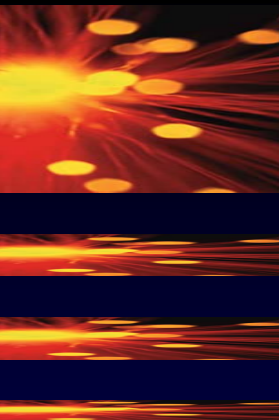
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Outcomes





Domain 9



Area of competence	Level of competence at 4-year exit [MPharm without pre-registration]	Level of competence at 5-year exit [MPharm with integrated pre-registration]
Therapeutics	Does	Does
Applied Physical and Biological sciences	Does	Does
Pharmacology, pharmacokinetics pharmacodynamics	Does	Does
Pharmaceutical technology incl. manufacturing & engineering science	Does	Does
Formulation and material science	Does	Does



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Student Code of Conduct

- Jan-May 2009
- Come into effect in October 2009
- Drafting group:
academics/students/other experts



Student fitness to practise

- Jan-May 2009
- Come into effect in October 2009
- Drafting group:
academics/students/other experts
- Training event in Summer 2009

The Society

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- Internal division into regulator and professional services
 - Education in new Regulation Directorate
 - Wendy Harris, Director of Regulation
 - General Pharmaceutical Council:
Jan 2010